**Observation Policy**

Date of Policy: March 2019 Responsibility: Kallie Barrington-Light Review Date: March 2020

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| Guidance to the Foundation Stage Curriculum states:  *‘Practitioners must be able to observe and respond appropriately to children’.*    This principle requires childminders to observe children and respond appropriately to help them make progress. This is demonstrated when childminders;     * make systematic observations and assessment of each child’s achievements, interests and learning styles, * use these observations and assessments to identify learning priorities and plan relevant and motivating learning experiences for each child * match their observations to the expectations of the early learning goals’   I will be following the Early Years Foundation Stage guidance to assist me in my work.    I will make regular observations on your child, using different mediums, for example, tick lists and tracker books, photographs, written observations or video recordings. You are welcome to see copies of any of my observations and they will all be uploaded to the online learning journal Tapestry.  I request each parent to sign a form giving me permission to carry out and record observations on their child |