**Prevent Duty Guidance and Promoting British Values Policy**

Date of Policy: March 2019 Responsibility: Kallie Barrington-Light Review Date: March 2020

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| As part of my role as a childminder, I have a duty to keep myself up to date with all legislation involved with safeguarding the children in my setting.Most recent documentation includes the new Prevent Duty Guidance which childminder’s must comply with as of July 2015.  The document can be found here:<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/445977/3799_Revised_Prevent_Duty_Guidance__England_Wales_V2-Interactive.pdf>The Counter Terrorism and Security Act 2015 places a duty on Early Years settings to ‘*have due regard to the need to prevent people from being drawn into terrorism*’ (The Prevent Duty).The new documentation will be used and referred to alongside other safeguarding documents such as ‘*Working Together to Safeguard Children*’ and information referring to British Values.I am aware of the Department for Education telephone helpline (020 7340 7264) to raise any concerns relating to extremism directly. Concerns can also be raised by email to: counter.extremism@education.gsi.gov.uk.I am aware of the signs and indicators of extremism or radicalisation and have completed e-learning via Channel. If I had any concerns about extremism or radicalisation regarding a child or any member of their family, I would report my concerns to the relevant Prevent Officer at the Local Authority **Fundamental British Values in the Early Years**The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2017 EYFS framework. I will ensure that I promote good manners and respect for other people’s cultures and beliefs; as well as teaching children right from wrong at an early age. I will celebrate relevant festivals throughout the year that celebrate our similarities and differences. Democracy can be demonstrated in action by children sharing views on what they want with a show of hands.  I teach about decision making and about respecting each other’s views and values; talking about feelings and learning to share ideas and take turns during play.Childminders also promote the importance of having rules and boundaries in place and the importance of these rules.I teach the children to have a positive sense of themselves, and to believe in their own abilities and to challenge themselves.  We celebrate diversity, embracing different cultures and introducing children wherever possible to different ways of life.  We use resources and create activities that challenge gender, cultural and racial stereotyping.I will make sure children have access to the wider community and resources promoting this.  I will encourage children to not stereotype and to be considerate and accepting of others, despite their differences and to respect each other.  Any unwanted or behaviour showing otherwise will be monitored and with parental involvement, procedures will be put in place. |